

NEWSLETTER III

103. BRINGING ACADIGIA TO LIFE

## This Result will dive into team formation and capacity building actions delivered directly to the teaching staff of the Polytechnics in order to let the ACADIGIA methodology flourish and root within the institutions' strategic policy

lines. Therefore, the Polytechnic HEIs gathered a team of mentored educatorsambassadors of the blended approaches, operating in peer-support groups to constantly develop, follow-up the latest cutting-edge technological tools and use them with pedagogical added value.

Stage 1:

## Stablishing the teams: Igniting Sessions

This activity focuses on the establishment of the teams of the educators that will work with the mentors. IPP will lead this small but highly important activity that brought the persons together within the Polytechnic institutions and unite them to work under the methodology and towards the goals of the ACADIGIA project. Accordingly, the partners did an open call to their institutions to gather the interest of the educational staff to join the team. Then, they prepared the ignition event to start the work and during that they will develop the Culture Manifestos of the team in each Polytechnic.





Stage 2: **Training Sessions** 

Under this activity, IPP lead the pilot testing of the mentoring support scheme, while the dedicate mentors delivered the sessions to the ACADIGIA groups (held by IPP, NTUA, UNIVPM & UPM). The mentoring scheme followed a format where every month they had a different focus presented in different face-to-face or online sessions:

- Start at blending: #self evaluations #intro to frameworks;
- Tools specialization: #Digital literacy refresh #Tools cases;
- **Group work scenarios:** #Making examples of renewing the educational contract;
- Peer2peer development: #Peer presentations of tools use.











## The consortium will soon share the results of the National

Stay Tuned..

**Multiplier Events:** 

## Website: https://acadigia.eu/ Facebook: @acadigia

channels

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